

CAG Educator Subcommittee Meeting
December 1, 2004

- 1) Welcome and introductions.
- 2) Current structure of the CAG education subcommittee
- 3) Review of the CAG education plan/matrix.
 - A. review of the Precede/Proceed model
- 4) Discuss and determine priorities of current matrix – rank (this will also help identify resources needed)
 - A. Big Impact and Easy
 - B. Big Impact and Hard
 - C. Mod. Impact and Easy
 - D. Mod. Impact and Hard
 - E. Less Impact and Easy
 - F. Less Impact and Hard
- 5) Review current educational programming of various network agencies to see how their plans/current programming fits with matrix
 - A. Identify the work in progress
 - B. Identify the partial covers
 - C. Identify the “holes”
- 6) Discussion of potential grants and funding of the plan.
- 7) Suggest a Strategy for moving to the next phase for the subcommittee – gain approval or rework strategy
 - A. Establishing work groups/adding additional members to work groups.
 - B. Division of the plan to work groups.
- 8) The next step.